



FRASER COAST
ANGELICAN COLLEGE

Annual Report 2015

Enriching Body, Mind & Spirit

School sector

Independent, Anglican

School's address

Doolong South Road, WONDUNNA Q 4655

Total enrolments

804 including Kindergarten and FFPOS students

Year levels offered

Kindergarten to Year 12

Co-educational or single sex

Co-educational

Characteristics of the student body

Male - 419

Female - 385

Distinctive curriculum offerings

The College offers a broad range of subjects across the P-12 classes including a comprehensive Outdoor Education Program that begins in the Early Years and extends through to the Senior Year levels. Students have the opportunity to learn Languages (Chinese and French), Design and Technology, Marine Studies as well as Business Studies, Geography, Visual Art, Drama and Music. The Australian Curriculum has been adopted at the College from P-10 in English, Mathematics, Science, Geography and History. Students are also provided unique learning opportunities through well qualified teachers who are committed to ongoing professional growth. Koala Kindy and the International Program provide further diversity for our families and community.

Extra-curricular activities

The College offers a range of extra-curricular activities including a vast array of sports such as athletics, swimming, hockey, several football codes, netball, triathlon and cross-country. The creative arts extend through numerous musical opportunities through various bands, ensembles, choirs and preparation for external exams. In addition, there are drama activities including musicals and performances, public speaking, debating and chess. All students participate in regular physical activity through the COPE program. This program also involves developing self-reliance and independence whilst serving the community. Students have the opportunity to participate in Mission activities and some students travel overseas to work with Housing Projects in less fortunate locations.

The social climate of the school

The pastoral and spiritual elements of the College are central to our students becoming all that they can be. Our children have the right to learn in an environment that is caring, supportive, safe and respectful and free from negative forms of discrimination. The pastoral care program aims to proactively promote the attainment of knowledge relative to the student-age group. The College operates a program called COPE (Community, Outdoor, Personal and Environment). The College also has a Guidance Counsellor who provides career support and some confidential social services to our students, staff along with a full time nurse who manages student health care from K-12 and a College Chaplain. There are also comprehensive policies in place including Sexual Harassment Policy, Protection from Harm Policy, Privacy Policy and Grievance Policy.

Parental involvement

Parental involvement and participation exists at a high level amongst the College Community. The unique partnership between students, parents and teachers ensures the optimum learning outcomes and experiences for our students. Regular contact is provided to parents through meet the Teacher/Tutor evenings, Parent-Teacher interviews, Alert weeks, Information nights for Outdoor Education Programs. The College enjoys the support of parent volunteers across all areas of the College. Several members of College Council are current and past parents. Parental involvement extends to volunteering for classroom help, reading groups, the library, canteen, camps and various sporting events. The College is most fortunate to have such a supportive and active parent body as part of a wider community.

Parent, teacher and student satisfaction with the school

Mrs Leisa Harper commenced as Principal of the College at the beginning of 2013. A survey conducted on Year 12 graduates indicates that 95% of the students surveyed were extremely satisfied/somewhat satisfied with their schooling at FCAC. 72% of the students surveyed cited the Community as being very important to them. A more recent survey of parents in 2014 indicated high levels of satisfaction with resources and facilities as well as the values and learning environment.

School Income broken down by funding source

Refer to the *My School* website <http://www.myschool.edu.au/> for further information

Staffing Information

49 Full-time Teachers
29 Full-time Non-teaching Staff
4 Part-time Teachers
13 Instrumental Music Tutors
3.5 Cleaners FTE
No indigenous

Qualifications of all Teachers

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	8%
Bachelor Degree	100%
Diploma	47%
Certificate	21%

Expenditure on and teacher participation in professional development:

Description of PD activity
Curriculum planning seminars
Queensland Curriculum & Assessment Authority (QCAA) Workshops – most subject areas
PSCC Workshops – guiding children’s behaviour
Child Protection
Early Childhood Conference
Employee Assistance Program
Independent Schools Queensland Seminars – Literacy & Spelling, ICT, inclusive classroom practices, International education, G&T, Bandscales
First Aid
Reading partnerships
English Second Language
Whole Staff Development Workshop
Prep planning, assessment & reporting
ICT Training
Cyber Safety
Happiness at Work
ICT Training

Expenditure on PD

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
49	42,523	868

The total funds expended on teacher professional development in 2015 were \$42,523. The participation of the teaching staff in professional development activities during 2015 was 100%.

Average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

<i>Number of Staff</i>	<i>Number of School Days</i>	<i>Total Days Staff Absences</i>	<i>Average Staff Attendance Rate</i>
49	194	258	97.3%

For permanent and temporary staff and school leaders the average staff attendance rate was 97.3%

Proportion of teaching staff retained from the previous year:

<i>Number of permanent teaching staff at end of previous year</i>	<i>Number of these staff retained in the following year (the program year)</i>	<i>% retention rate</i>
50	47	94%

From the end of 2014, 94% of staff were retained for the entire 2015 school year

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

<i>Number of school days in program year</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
P-9 = 178 10-11 = 178 12 = 170	709	8000	93.64%

The average attendance rate for the whole school as a percentage in 2015 was 93.64%

Average student attendance rate for each year level

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2015</i>
Year Prep	92.95%
Year 1	94.94%
Year 2	94.68%
Year 3	94.55%
Year 4	94.54%
Year 5	96.90%
Year 6	95.22%
Year 7	92.96%
Year 8	92.37%
Year 9	91.10%
Year 10	92.70%
Year 11	92.74%
Year 12	92.73%

A description of how non-attendance is managed by the school:

Parents are expected to provide a written letter to explain the absence. The College have a duty of care in regard to accurate records of student attendances. The roll is a legal document and must be kept accurately. At no stage should students, student teachers or parents be given the task of marking the roll. Rolls are marked electronically each lesson. The Executive Assistant tallies all attendance records. Absentee lists are recorded in TASS each morning. Parents of students who will be away from school on any given day should ring the College before 8.30am so that all students can be accounted for. This list is compared with the absentee list. Each unexplained absence is followed by an SMS message from the office the same day.

NAPLAN results for Years 3, 5 and 7 and 9 in 2014

Benchmark data for the year

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	445	425.5	100
Year 5	546	498.2	98
Year 7	567	545.9	100
Year 9	628	580.4	98
WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	413	416.3	98
Year 5	512	478.1	96
Year 7	532	510.5	94
Year 9	568	546.2	93
SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	411	409.2	96
Year 5	532	498.1	100
Year 7	567	546.4	100
Year 9	608	583.3	96
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	459	432.7	96
Year 5	566	503.8	100
Year 7	573	541.3	98
Year 9	600	567.7	96
NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	417	397.8	94
Year 5	521	492.3	100
Year 7	562	542.6	100
Year 9	623	591.7	100

Further information can be obtain on the *My School* website <http://www.myschool.edu.au/>.

Year 12 outcomes

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	53
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	49
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded one or more Vocational Education and Training (VET) qualifications	6
Number of students awarded a Queensland Certificate of Education at the end of Year 12	50
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	80%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	94.3%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	94.3%