Get the edge...

FRASER COAST
ANGLICAN COLLEGE

edge

FUTURE FOCUSSED

Get the edge...

We want to prepare FCAC students for the future:

At FCAC, we are preparing our students to have the edge in a modern workforce by developing the skills that industry tells us will increase their attractiveness to future employers. These skills include:

- Innovation
- STEM specialisation
  (Science, Technology, Engineering and Mathematics)
- Problem solving
- Creativity
- Social Intelligence
- Community Involvement
- Collaboration

We want our FCAC students to be:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

(Melbourne Declaration on Educational Goals for Young Australians)

edge

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Our *Edge* program;

While we have already integrated many of these skills into our quality delivery of the Australian Curriculum, our Year 7-10 students have the additional opportunity to participate in a range of courses that have been explicitly designed with industry partners and experts to develop the 21st Century skills that employers are seeking.

Our *Edge* courses are:

- Inclusive: all FCAC students in Years 7-10 are involved once a week during our normal timetable, as well as dedicated *Edge* days at different points in the year.
- Project based: students gain knowledge and develop skills by investigating and responding to authentic and challenging problems over an extended period of time.
- Not constrained by the curriculum or assessed in a traditional manner, allowing a high degree of flexibility and promoting student engagement.
- Integrated with real world experiences, including incursions and excursions throughout the year.
- Elective: students will have a choice on which programs and skills they want to focus on.
- Developed in partnership with industry, experts and universities.
- Linked to our extra-curricular program for those students seeking a higher level of involvement outside of the classroom.
- Designed to prepare and extend students for success in external examinations, which will be a crucial part of schooling for those students in Year 12 from 2019, as well as preparing them for university or immediate entry into a modern workforce.

Additionally, we track students' literacy and numeracy performance to enable us to differentiate work programs in these areas. Literacy and numeracy programs are developed and tailored to the specific needs of each class and individual students within the class.

At FCAC, we are focussed on the holistic development of a student through our regular programs, our extra-curricular activities, our Outdoor Education experiences and the positive relationships we develop between our staff, students and College community. We are focussed on giving FCAC students an *edge*.

Research behind our Edge program:

Children in school today will face a significantly different employment challenge compared to what their parents faced when they graduated from secondary school. The employment climate is currently undergoing a significant transformation due to economic changes and digital disruption, which will see increased globalisation and automation of the workforce.

Recent research suggests that 60% of students in school today are being trained for jobs that will be radically changed by automation. Graduates in a modern workforce will be competing for employment on a global level and employers are already reporting a mismatch in the skills young people are learning and what industry requires.

o Foundation for Young Australians (2015) The New Work Order. Available at: http://www.fya.org.au/wp-content/uploads/2015/08/fya-future-of-work-report-final-lr.pdf

o Ministerial Council on Education, Employment, Training and Youth Affairs (2008) Melbourne Declaration on Educational Goals for Young Australians.
   Available at: http://www.curriculum.edu.au/verve/_resources/National_Declaration_on_the_Educational_Goals_for_Young_Australians.pdf

Get the *Edge*

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