



FRASER COAST  
ANGELICAN COLLEGE

# Annual Report 2018

*Enriching Body, Mind & Spirit*

## School sector

Independent, Anglican

## School's address

Doolong South Road, WONDUNNA Q 4655

## Total enrolments

739 including Kindergarten and FFPOS students

## Year levels offered

Kindergarten to Year 12

## Co-educational or single sex

Co-educational

## Characteristics of the student body

Male - 389

Female - 350

## Distinctive curriculum offerings

While the College is well known for its academic achievements within the region and beyond, it has a strong focus on the holistic development of its students. Our curriculum offerings are complemented by a strong extra-curricular, co-curricular and Outdoor Education programs to enrich the 'Body, Mind and Spirit' of each student. There are also many opportunities for students to be involved in leadership and service programs and work alongside International students from across the globe.

FCAC's Edge program was awarded an ACEL Educational Futures Award in 2017. This program allows all students in Year 7-10 to select a course or project of their own choosing. It encourages students to engage in a skill where they have a particular interest and focuses on developing the skills that will help students be successful in a modern society. The Edge course includes all areas of the curriculum but are not dictated by the curriculum. Our Edge+ course caters for high achieving students in the areas of English and Mathematics.

## Extra-curricular activities

The College offers a range of extra-curricular activities that are integral to our motto of 'Enriching Body, Mind and Spirit'. The College has its own sporting association, the Fraser Flames, which encourages students, staff and parents to get involved in sport. FCAC takes an inclusive approach to sport, encouraging all to play for the love of sport, regardless of their ability.

Additionally, FCAC students can choose from a wide range of extra-curricular activities from bands and ensembles, afternoon clubs, academic tutoring sessions and competitions, and many more. All of our teaching staff are involved in the extra-curricular program which helps deepen the important relationships between teacher and student.

All students from Prep to Year 11 participate in an Outdoor Education program that aims to take students out of their comfort zone, as this is where personal growth is optimal. These programs are aimed at developing the character of students by providing challenging activities for them to develop resilience, teamwork and many other personal skills.

## The Social Climate of the School

FCAC is a small school with a strong focus on community and relationships. We understand that the relationship between teacher and student is important for learning and our Pastoral Care structure is designed to enhance these relationships over time. All students are assigned a buddy in a different year level as they progress through the school so that no matter where they are on campus, they will know someone. There are many opportunities for students, staff and parents to interact throughout many extra-curricular activities and events. It is the generosity of our parent volunteers that allow us to run additional programs that benefit our students.

The College's International program adds an extra element to the social climate of the school. Students buddy with visiting international students during immersion lessons and families homestay these children. Bonds are built that stretch across the globe and exposing our own students to different cultures which builds their confidence and nurtures within them a wider view of the world.

## Parental involvement

Parent involvement is crucial for the College to meet its strategic goals and many of the programs we offer to our students would not be as effective as they are without input from our parent community. Parent volunteers are regular fixtures in our Junior School classes, as well as on our excursions and Outdoor Education experiences. We run many programs outside of school hours and our parent body demonstrates their appreciation of these programs through their ongoing support and involvement.

The Parents and Friends Committee are very active within our community, constantly arranging social activities for FCAC families and supporting the programs and events run by the College throughout the year. It is not only the students that make friends for life at FCAC, but also the parents and staff.

## Parent, teacher and student satisfaction with the school

Parent, teacher and student satisfaction with the school is reflected in the high retention rates of staff and families throughout 2018. Enrolments have been steadily increasing throughout the year. The implementation of Parent Open forums by the P&F facilitates communication between all stakeholders and is a great source of input and feedback for the leaders of the College. Additionally, students and parents are given the opportunity at various stages to provide feedback through surveys focussed on particular events and initiatives.

## School Income broken down by funding source

Refer to the *My School* website <http://www.myschool.edu.au/> for further information

## Staffing Information

46	Full-time Teachers
25	Full-time Non-Teaching Staff
9	Part-time Teachers
32	Part-time Non-Teaching Staff
12	Instrumental Music Tutors

No indigenous staff members.

## Qualifications of all Teachers

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at the school who hold this qualification</b>
Doctorate or higher	0.1%
Masters	18.1%
Bachelor Degree	73.1%
Diploma	9.1%
Certificate	0.1%

## Expenditure on and teacher participation in professional development

<b>Description of PD activity</b>
• Child Protection
• Differentiation workshops
• Action Research through participation in ISQ projects
• Professional Learning Community
• Health, Safety and Well-Being
• Literacy Practices
• Numeracy strategies
• Assessment
• Application of Data in Learning Programs
• Cyber Safety
• Weekly Professional Learning Community sessions
• Implementation of new Queensland Certificate of Education system and Senior School Syllabus

## Expenditure on PD

<b>Total Number of Teachers</b>	<b>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</b>	<b>Average expenditure on PD per teacher</b>
55	\$16,587.78	\$301.60

The total funds expended on teacher professional development in 2018 were \$16,587.78.

**Average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

<i>Number of Staff</i>	<i>Number of School Days</i>	<i>Total Days Staff Absences</i>	<i>Average Staff Attendance Rate</i>
55	194	302	97%

For permanent and temporary staff and school leaders the average staff attendance rate was 97%

**Proportion of teaching staff retained from the previous year:**

<i>Number of permanent teaching staff at end of previous year</i>	<i>Number of these staff retained in the following year (the program year)</i>	<i>% retention rate</i>
49	48	92%

From the end of 2017, 95% of staff were retained for the entire 2018 school year

## KEY STUDENT OUTCOMES

### Average student attendance rate (%) for the whole school:

<i>Number of school days in program year</i>	<i>Total number of all students</i>	<i>Total number of all student absences</i>	<i>Average Attendance Rate %</i>
P-11 = 179 12 = 171	640	8155	92.85%

The average attendance rate for the whole school as a percentage in 2018 was 92.85%

### Average student attendance rate for each year level

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2016</i>
Year Prep	99.66%
Year 1	95.73%
Year 2	92.84%
Year 3	93.71%
Year 4	92.64%
Year 5	91.89%
Year 6	93.48%
Year 7	94.82%
Year 8	91.74%
Year 9	93.33%
Year 10	91.05%
Year 11	88.76%
Year 12	79.58%

### A description of how non-attendance is managed by the school:

Parents are required to inform the College if their child is not able to attend the College prior to 8.30am each day. They are able to provide this information via an email address to explain the absence of their children. The College is concerned about safety and as such keeps accurate records on student attendance. Attendance is recorded on the College's data base. The marking of the rolls is a duty of the responsible teacher and cannot be delegated to students, parents or student teachers. The Student Services team are responsible for collating the attendance data. Any unexplained absences are accounted for. This results in a SMS message being sent to the parents/designated mobile phone numbers for that student on the morning of the absence.

## NAPLAN results for Years 3, 5 and 7 and 9 in 2018

### Benchmark data for the year

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	472	433.8	98%
Year 5	533	509.3	100%
Year 7	559	542.2	94%
Year 9	594	584.1	98%
WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	437	407.1	98%
Year 5	465	464.7	98%
Year 7	515	505.3	89%
Year 9	571	542.4	94%
SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	438	417.6	98%
Year 5	501	502.4	100%
Year 7	548	545.4	94%
Year 9	598	583.4	91%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	438	431.8	98%
Year 5	533	503.8	100%
Year 7	569	544.4	97%
Year 9	586	580.5	100%
NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	432	407.7	98%
Year 5	508	494.0	100%
Year 7	567	548.4	98%
Year 9	598	595.7	100%

Further information can be obtain on the *My School* website <http://www.myschool.edu.au/>.

## Year 12 outcomes

<b>Outcomes for our Year 12 cohort 2018</b>	
Number of students awarded a Senior Education Profile	43
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	42
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	3
Number of students awarded a Queensland Certificate of Education at the end of Year 12	42
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	100%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%