



FRASER COAST
ANGELICAN COLLEGE

Annual Report 2022

Enriching Body, Mind & Spirit

Fraser Coast Anglican College Annual Report 2022 *(Based on 2021 data)*

School Sector:

Independent

Year Levels Offered:

P-12 plus an Early Learning Centre

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body: *.

Female – 46%

Male – 54%

2% of the student population are indigenous. There are 32 different nationalities represented.

Total Enrolments: *

749

Workforce Information

Staff Composition, Including Indigenous Staff:

Full-time teachers – 50
Part-time teachers – 15
Full-time non-teacher – 21
Part-time non-teacher – 47
Indigenous staff - Nil

Student Outcomes

The average student attendance rate for the whole school in 2022 was 90.07%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2022
Prep	97.98%
Year 1	90.50%
Year 2	91.24%
Year 3	91.42%
Year 4	89.35%
Year 5	91.05%
Year 6	92.05%
Year 7	94.34%
Year 8	88.95%
Year 9	86.55%
Year 10	92.16%
Year 11	81.30%
Year 12	75.19%

A description of how non-attendance is managed by the school:

Parents are required to inform the College if their child is not able to attend the College prior to 8.30am each day. They are able to provide this information via an email address to explain the absence of their children. The College is concerned about safety and as such keeps accurate records on student attendance. Attendance is recorded on the College's data base. The marking of the rolls is a duty of the responsible teacher and cannot be delegated to students, parents or student teachers. The Student Services team are responsible for collating the attendance data. Any unexplained absences are accounted for. This results in a SMS message being sent to the parents/designated mobile phone numbers for that student on the morning of the absence

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	Nil
Masters	17%
Bachelor	78%
Diploma	5%
Certificate	%

Funding Information

School Income Broken Down by Funding Source

Refer to the My School website <http://www.myschool.edu.au/> for further information.

Social Climate

Satisfaction Data:

FCAC is a small school with a strong focus on community and relationships. We understand that the relationship between teacher and student is important for learning and our Pastoral Care structure is designed to enhance these relationships over time.

There are many opportunities for students, staff and parents to interact throughout many extra-curricular activities and events. It is the generosity of our parent volunteers who allow us to run additional programs that benefit our students.

Parent, teacher and student satisfaction with the school is reflected in the high retention rates of staff and families. Enrolments have steadily increased throughout the year.

Additionally, students and parents are given the opportunity at various stages to provide feedback through surveys focussed on particular events and initiatives.

Student Outcomes

NAPLAN results for Years 3, 5 and 7 and 9 in 2021

Benchmark Data for Year

In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic. Therefore, there is no 2020-2022 student progress available.

Results				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	438	535	568	614
Average Score (National)	438	510	543	578
Writing				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	431	484	554	591
Average Score (National)	422	484	530	560
Spelling				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	407	503	563	590
Average Score (National)	418	505	547	577
Grammar and Punctuation				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	433	526	553	601
Average Score (National)	433	499	533	573
Numeracy				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	403	516	576	610
Average Score (National)	400	488	546	584

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2021

Number of students awarded a Senior Education Profile	42
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	32 ATAR EI
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	14
Number of students awarded a Queensland Certificate of Education at the end of Year 12	40
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an ATAR above 90	34%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination report for the school* was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.