



FRASER COAST
ANGLICAN COLLEGE

Annual Report 2026



Based on 2025 Data

Key Information

School Sector

Independent

Year Levels Offered

P-12 plus an Early Learning Centre

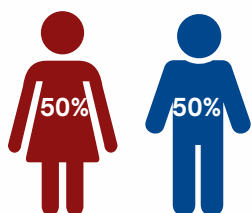
Co-educational or Single Sex

Co-educational

Total Enrolments

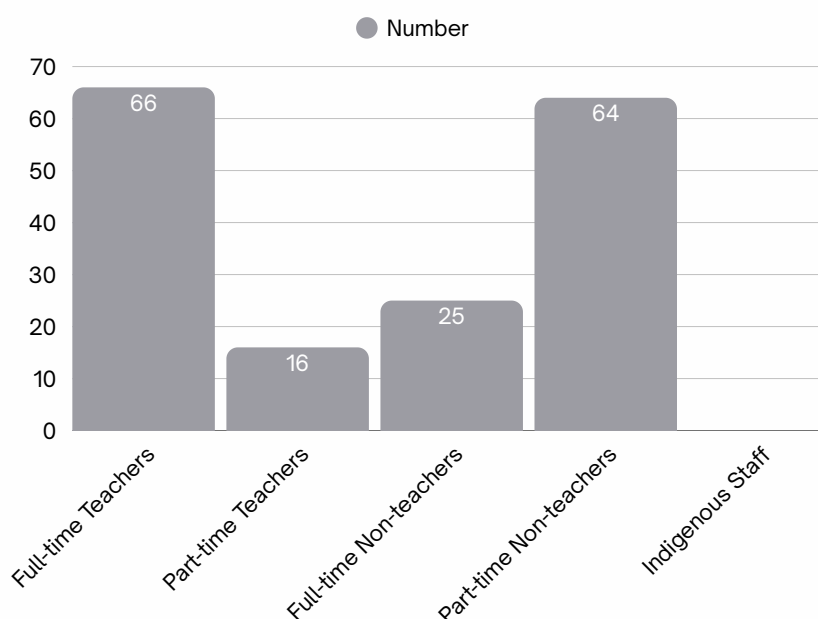
925

Characteristics of the Student Body



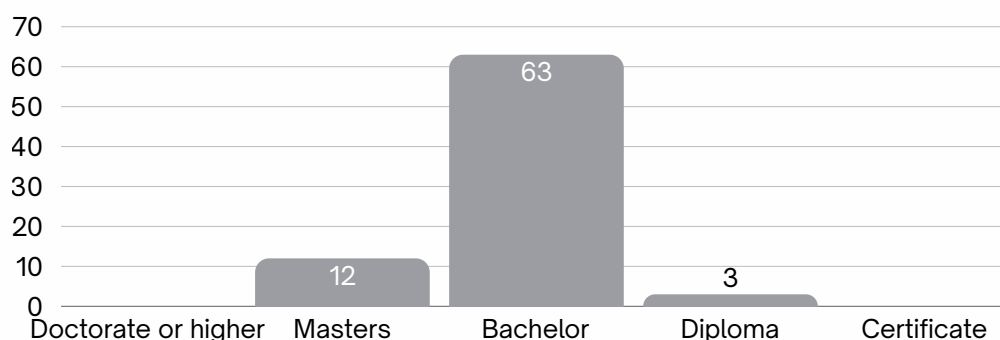
2% of the student population are indigenous.
There are 34 different nationalities represented.

Workforce Staff Composition



Qualifications of all Teachers

The number of classroom teachers and school leaders at the school who hold this qualification



Funding and Social Climate

Funding

School Income Broken Down by Funding Source

Refer to the My Schoolwebsite <http://www.myschool.edu.au/> for further information.

Social Climate

Satisfaction Data:

FCAC is a small school with a strong focus on community and relationships. We understand that the relationship between teacher and student is important for learning and our Pastoral Care structure is designed to enhance these relationships over time.

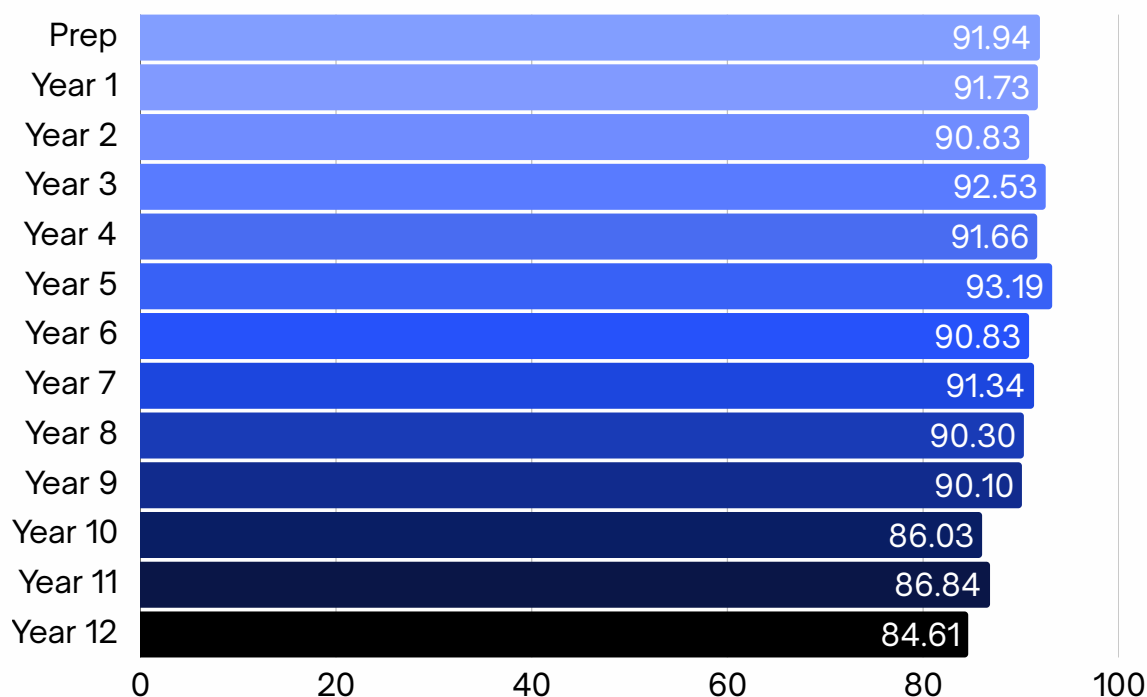
There are many opportunities for students, staff and parents to interact throughout many extra-curricular activities and events. It is the generosity of our parent volunteers who allow us to run additional programs that benefit our students.

Parent, teacher and student satisfaction with the school is reflected in the high retention rates of staff and families. Enrolments have steadily increased throughout the year. Additionally, students and parents are given the opportunity at various stages to provide feedback through surveys focussed on particular events and initiatives.

Student Outcomes

The average student attendance rate for the whole school in 2025 was 90.14%.

Average Student Attendance rate for each year level



A description of how non-attendance is managed by the school:

If a child is unable to attend school, parents are required to inform the College, prior to 8.30am each day, of their child's absence. Parents can use a dedicated email address or the College app to report absences. If the College does not receive notification on the morning of an absence an SMS message is sent to the parent designated mobile phone number.

Accurate student records regarding attendance are recorded on the College's data base. The Student Services team are responsible for collating attendance data. The marking of attendance rolls is a duty of the classroom teacher/tutor and cannot be delegated to students, parents or student teachers. Any unexplained absences are accounted for.

Student Outcomes

NAPLAN results for Years 3, 5, 7 and 9 in 2025 Benchmark Data for Year

Results - The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	398	464	525	564
Average Score (National)	402	492	538	568
Writing	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	403	486	552	584
Average Score (National)	414	480	538	575
Spelling	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	401	513	566	594
Average Score (National)	405	487	542	569
Grammar and Punctuation	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	392	483	527	556
Average Score (National)	408	497	539	559
Numeracy	Year 3 (2025)	Year 5 (2025)	Year 7 (2025)	Year 9 (2025)
Average Score (School)	394	490	554	573
Average Score (National)	405	492	545	573

Year 12 Outcomes

Number of students awarded a Senior Education Profile	62
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	48
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7
Number of students awarded one or more Vocational Education and Training (VET) qualifications	36
Number of students awarded a Queensland Certificate of Education at the end of Year 12	58
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90*	35%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	85%

*Note that 34 of the 48 students shared their ATAR result – 12 of these got greater than 90 (35%).

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2025 Next Steps Student Destination Survey had not yet been released. Information relating to the post-school destinations of our students will be available on the [MySchool website](#) following publication of the survey results.